Tuesday, April 25 Pre-Conference Events

The Minnesota Alliance of Local History Museums will hold the 2017 Annual Meeting and Conference at Chase on the Lake in Walker, MN. A Pre-Conference Event at Itasca State Park will kick off events on Tuesday, April 25, followed by two full days of sessions on Wednesday, April 26 and Thursday, April 27.

Please note that this schedule is subject to change. A final program will be published prior to the conference; this draft is provided to give attendees the opportunity to preview the topics and types of programs presented. To register, please see the Minnesota Alliance of Local History Museum's website: http://www.mnhistoryalliance.org/annual-conference.html

Bus tour to Itasca State Park

• **Times are tentative: 1** p.m. Departure from Chase on the Lake to Itasca (35 to 40 minute trip); 1:40 arrival. Stowing of coats, bathroom break and gift shop stop; 2 p.m. to 3:45 Session with head naturalists

How does Itasca State Park manage to train its temporary docents – both volunteers and seasonal employees – to deliver an accurate and engaging tour to its thousands of visitors each year? Naturalists Connie Cox and Sandra Lichter will lead a tour of historic CCC cabins and other areas of the park while demonstrating tour training tips. They will follow up at the Jacob Brower Visitor Center with a discussion of various interpretation techniques – brochures, signs, tours, and exhibits – and the best way to deliver the information. They also will share free guides and other resources from the federal park system. Whether you're working in outreach and want to learn new ways to engage your audiences or a program director looking for training ideas, this program is for you.

Dinner on your own

Informal Mixer at Chase on the Lake

8 p.m.

30 minutes of free appetizers and drinks, followed by cash bar.

| | Local History Museums 101 | Outreach/Education | Collections/Research |
|---------|---|--|--|
| 9:15 to | Don't take yourself so F'ing Serious: What | Exploring Paranormal Activity at Your Museum | Collection Management Software Update – |
| 10:30 | being an Executive Director of a small | Dustyn Dubuque, Museum Manager - Hay | Progress at Last |
| am | historical society has taught me. | Lake School and Johannes Log House - | Ann Grandy, Collections Manager |
| | Hayes Scriven, Executive Director | Washington County Historical Society | Pope County Historical Society |
| | Richard I. Bong Veterans Historical Center | Justin Miner, Johnsdale Paranormal | Joe Hoover, Digital Technology Outreach |
| | Dustin Heckman, Executive Director | · | Specialist, Minnesota Historical Society |
| | Goodhue Historical Society | Join Dustyn Dubuque as he shares what it is like | , |
| | , | to host events at historical sites based around | At long last, there are new developments on |
| | The life of small historical society director (or | the paranormal. For the past four years, | the Collection Management Software front! |
| | employee) can seem glamorous and fun, but did | Dubuque has worked at the Washington County | MAHLM and several partner museums and |
| | you ever think you would have to clean up | Historical Society and Dunn County Historical | repositories have applied for a Heritage |
| | three inches of s&!\$ in your workspace during | Society (WI) and has implemented different | Partnership grant to migrate data and run |
| | the busiest event of the year? Or call the | "ghostly" programs. These programs are often | CollectiveAccess at five organizations. Learn |
| | policeDustin and Hayes will share some of their | the most successful throughout the year in | about MALHM's proposed pilot project and |
| | most memorable moments as EDs of small | attendance, money, and advertising. Dubuque | recent changes in the Collection Management |
| | museums and what these episodes have taught | will be joined by Justin Miner, lead researcher | Software landscape. You will also have the |
| | them. Attendees will learn that yes, we work in | of Johnsdale Paranormal, who will speak on his | opportunity to have input on the design and |
| | a fun field, and yes, some tasks just ruin our | fascination with the paranormal, what his group | functionality of CollectiveAccess. |
| | day, but we have to look at the more humorous | does during an investigation, working with | |
| | side of our job to keep us all sane. | historical societies, and how they help impact | |
| | | organizations. Whether you have a house | |
| | | museum or historical society, paranormal type | |
| | | events reach a wide audience and bring | |
| | | awareness to your organization. | |
| | | | |
| 10:45 | Exhibit Graphic Design 101 | How Do I Meet Their Standards? | The Art of Photographing Collections at the |
| am to | Erin E. Anderson and Larry Hutchings, Principals | Kevin Maijala, Manager, K-12 Programs & | Museum |
| noon | Museology Museum Services | Services | Adam Smith, Curator |
| | | Minnesota Historical Society | Carver County Historical Society |
| | Exhibit designers are charged with the | | Heather Hoaglund, Collections Manager |
| | important job of visually representing complex | It has been six years since the new academic | Hennepin History Museum |
| | ideas, stories, and topics to enhance the visitor | standards for Social Studies were launched. In | |
| | experience. Good graphic design starts with | this session we will give an overview of the new | Taking photographs of your artifacts is an |
| | decision-making about space layout, color, | standards, look at trends in how they are being | important part of collections care. This session |

| | materials, lighting, typography, and visitor participation. This session will observe and analyze a variety of these considerations in museum exhibits, as well as exploring the basic principles of good design. | implemented (both good and bad) and explore how linking your resources and experiences to English Language Arts and STEM standards can increase use of your offering AND support student learning about history. | will go over the basics of photographing artifacts and provide tips and tricks for taking high quality usable photographs on a budget. We will also discuss how to utilize these photographs to preserve and promote your collections. |
|--------------------------|---|--|---|
| | | Keynote speaker and lunch | |
| | | Noon to 1:30 | |
| | Local History Museums 101 | Outreach/Education | Collections |
| 1:30 pm to 2:45 pm | Panel on collections: What is This and What do I Do With It? Moderator Cathy Osterman, Curator and Archives Manager, Northfield Historical Society Theresa Norman, Curator, Minnesota Masonic Heritage Center Mo Galvin, Curator, Institution: Sherburne History Center Stephanie Hess, Curator of Special Collections and Digitization, Northfield Historical Society Christopher Welter, Archivist, Minnesota Discovery Center | Facebook - your new newsletter, your best educational platform and your best way to bring new visitors. Dan Hartman, Director Glensheen Learn some some strategies to adapt to the new era of Social Media. Even though some of us are bored with it, Facebook is still the #1 social platform that all of our audiences engage in. Whether we like to admit it or not, it has become our newsletter to many of our loyal fans. Also, with the creation of Facebook Live it has become easily one of the best educational tools in our arsenal, especially for reaching into | Help! I'm Drowning in Genealogists: Tips & Tricks to Effectively Assist Researchers Without Losing Your Mind Jennifer Rian, Reference Library Minnesota Historical Socieety, Gale Family Library Genealogists can be the most enthusiastic and dedicated users of local history collections, conversely they can also be some of your most demanding researchers. Learn tips & tricks for assessing information needs, leveraging preexisting resources, developing your own reference tools, and managing workflow all so you don't lose your mind. Formal presentation |
| | This informal, drop-in session will feature five museum professionals knowledgeable about various areas of collections management. These professionals will be available one-on-one during the session to take individual questions and provide solutions to collections challenges. A resource list recommended by the presenters will be compiled and available to further aid participants after the conference. The topics | the classroom. Of course, it also has become the 1# marketing platform for reaching visitors in almost all geographic and demographic areas. During the presentation Dan will advise strategies that are mostly free and things that can be adapted immediately if desired. Also, during the presentation Dan will go live on Facebook to have the audience interact and watch first hand how it is not as scary as folks | will conclude with an opportunity for participants to share their own institutional approaches for working with genealogists. |

| | being covered are 3D collections, photograph collections, textile collections, archival collections, and collections documentation from policy to paperwork. Participants are encouraged to ask questions relevant to their own collections and hear their peers' advice or brainstorm solutions. Even those who have no specific questions are encouraged to drop in | think. | |
|---------|--|--|---|
| | Local History Museums 101 | Outreach/Education | Collections |
| 3 pm to | So You Want to be a Museum Geek?: | Gaming the Museum: Making history fun | Curators Affinity Group session: |
| 4:15 | Maximizing Internships and Volunteer Work to | while staying true to your mission | Archival Work for the Non-Archivist |
| | Build your Resume | Mike Worcester, Executive Director | Tom Steman, University Archivist/Professor |
| | Dustin Heckman, Executive Director | Cokato Museum and Akerlund Studio | St. Cloud State University |
| | Goodhue County Historical Society | Kim Purscell, Executive Director | |
| | Panel | Steele County Historical Society | In most history organizations, processing archival collections is often a curator's |
| | runei | Gary Ruzman, Executive Director Boltzgraf County Michael Society | responsibility. This session, featuring Tom |
| | So you want to join the wonderful world of | Beltrami County Historical Society | Steman, University Archivist/Professor at St. |
| | museums and become a certified museum geek | Three Minnesota local history museums' | Cloud State University, will provide an overview |
| | (or nerd depending on your preference)? Well | unique programs have drawn huge crowds and | of archival processing for the non-archivist (of |
| | there is more than just coursework that you | media attention. Their secret – fun, innovative | course, actual archivists are welcome to attend, |
| | need to do to get there! Hear from other | and interactive games based on local history. | too!). Tom will cover the basics of processing, |
| | museum professionals who have once been in | , | standards/best practices, retention schedules, |
| | your shoes and learn the importance that | Cokato Museum created Minnesota's first | and so on, giving participants an overview of |
| | internships and volunteer experiences can have | "escape room." Participants must solve a | the process from start to finish. His |
| | on landing your first museum job or working | historical puzzle inside a locked room within | presentation will be followed by a Q & A. Then, |
| | towards your dream job. Learn about other | the allotted time, or an alarm sounds. | if time permits, the Affinity Group will enjoy a |
| | networking opportunities that may also provide | | roundtable meeting. |
| | you with a leg up when the job search begins. | Steele County Historical Society's "History | |
| | Ensure your cover letters and resumes get reviewed by avoiding common mistakes. This | Uncorked" invites visitors to serve as jurors as | |
| | session will not simply be a discussion but a | real attorneys argue a real case from the | |
| | networking event in and of itself. | county's past. (Unlike real jurors, however, visitors can sip on wine and beer as they | |
| | The state of the s | consider the case.) | |
| | | consider the case. | |
| | 1 | | 1 |

Wednesday, April 26 Afternoon Sessions

| Beltrami County Historical Society hosts a "History Mystery" party. Costumed party-goers solve a murder mystery from the community's past. The whodunit is a twist on the board game Clue. | |
|--|--|
|--|--|

Dinner on your own

Evening Mixer – with a trivia game and prizes!
Benson's Eating & Drinking Emporium, downtown Walker

| | Executive Director | Outreach/Education | Collections |
|----------|---|---|--|
| 9:15 to | Sensitive Subjects: I Was Never Trained for | Think Outside of the (Historic House) Box: | Your Collections can Bring in Money! |
| 10:30 am | This! | How to Create Experience-Based | Steve Penick, Head Archivist |
| | David Grabitske, Manager of State History | Programming at House Museums | Stearns History Museum |
| | Services, Minnesota Historical Society | Jayne Becker, Program Manager | |
| | Todd Mahon, Field Services Specialist, | Ramsey House and James J. Hill House | Managing collections take time and money, but |
| | Minnesota Historical Society | Holly Johnson, Executive Director | your artifacts also can bring in dollars to your |
| | | Hormel Historic Home | organization. Steve Penick will talk about how |
| | History organizations are part of the fabric of | | you market what your organization already |
| | any community, and sometimes those | Visitors, in ever-increasing numbers, are | does by focusing on your strengths. This can be |
| | communities are a little messy. This session will | looking for experience-based programming at | a simple process from making photos available |
| | feature group discussions on how history | historic sites. But what does that mean and | online for public purchase. Exhibits, newsletter |
| | organizations and their leadership can handle | what does that look like at a historic house | articles and programs are other possibilities. |
| | crises, and near-crises that tend to crop up | museum? This session looks at the nuts and | More in-depth fundraising strategies can |
| | around all nonprofits. The session features group discussion on example situations, | bolts behind developing unique and creative programming for all ages. Participants will | include dinner/speaker presentations, behind- |
| | including how to handle culturally sensitive | have the opportunity to "think outside of the | the-scenes tours to relationship building |
| | objects, human resources issues, ethical | historic house box" and learn how to create | events. In any case, it's time to be creative in connecting the museum's value to your |
| | considerations and more. | programs that attract new audiences and | community – and in the end, help generate |
| | considerations and more. | encourage repeat visitation. Discover what | funds for your organization! |
| | | experiences historic houses can offer, while still | Turius for your organization: |
| | | staying true to their educational mission. | |
| 10:45 to | How to be Historical without coming across as | Prototyping 101: What It Is & How to Do It | Deaccession: Considerations from the Field |
| noon | Hysterical | Erin E. Anderson and Larry Hutchings, Principals | Moderator Adam Smith, Stearns History |
| | Moderator: Kathleen Klehr, Executive | Museology Museum Services | Museum |
| | Director | | Leah Bowe, Collections Associate – |
| | Scott County Historical Society | History museums sometimes get a bad rap for | NAGPRA, Minnesota Historical Society |
| | Mike Worcester: Cokato Museum | being a "no touch zone." This session will | Anjanette Schussler, Government Records |
| | Rebecca Ebnet-Mavencamp: Anoka County | explore ways to create in-gallery, hands-on | Asst., MN State Archives |
| | Historical Society | opportunities that are integral to the museum | Ann Grandy, Collections Manager, Pope |
| | Chris Schuelke: Otter Tail County Historical | experience – not just an afterthought. | County Historical Society, |
| | Society | Participants will discover the meaning of | Cathy Osterman, Curator and Archives |
| | Susan Garwood: Rice County Historical | prototyping and the importance of front-end | Manager, Northfield Historical Society |
| | Society | testing for history exhibits and programs, hear | |
| | | stories and ideas to take back to their | At some point or another, every historical |

Thursday, April 27 Morning Sessions

| | Local history is often overlooked by officials | museums, and engage with a prototype. | society will have to engage in deaccessioning. |
|---------|---|---|--|
| | and even the community - with the caveat we | | With this in mind, five museum professionals |
| | do not provide an "essential service." Those of | | will share their experiences on how to make |
| | us in public history rightly dispute that notion. | | deaccessioning collections easier for our |
| | The key to thriving into the future depends on | | colleagues and an easier practice in the field |
| | our ability to convey that message to local | | itself. The session will begin with the basics of |
| | government entities, businesses, grantors, and | | deaccessioning – what it is, why we do it, and |
| | the general public. | | how we do it. Special attention will be given to |
| | | | how NAGPRA laws and culturally sensitive |
| | This panel discusse how do we in the field, | | items affect local museums and what should be |
| | especially in the day of instant communication | | done with these collections. The discussion will |
| | and information overload, effectively convey | | also cover obsolete media formats and the |
| | that importance? | | importance of reappraisal of items. Real-life |
| | | | experiences will be shared regarding what |
| | | | works and what does not with deaccessioned |
| | | | items. And finally, the link between accession |
| | | | and deaccession will be considered as well as |
| | | | how collections practices have and will |
| | | | continue to change deaccessioning. |
| Noon to | | Lunch | |
| 1:30 pm | Annual Meeting and Minnesota History Awards | | |
| | Executive Director | Outreach/Education | Collections |
| 1:30 to | Recruiting the Right Volunteer: | Partners in education: local history museums | Crash Course: Preventive Conservation for |
| 2:45 pm | Julie Vreeland, Greater MN Outreach and | and schools. | History Museum Collections |
| | Partnership Manager, Minnesota Association | Rebecca Ebnet Mavencamp, Executive Director | Elisa Redman, Director of Preservation |
| | for Volunteer Administration (MAVA) | Anoka County Historical Society | Services |
| | | | Nicole Grabow, Senior Objects and |
| | Often when staff or members of an | We'll share ways that Anoka Public Schools 6th | Preservation Services Conservator |
| | organization are involved in recruitment, they | grade team has collaborated with the Anoka | Midwest Art Conservation Center (MACC) |
| | are so anxious to fill slots or add to the | County Historical Society in staff development, | , , |
| | membership that little care is given to finding | the creation of "Museum Boxes" and an after | This double session will explore the concepts |
| | 1 (1) - 2 - 1 (1) - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - | school History Club! Several "Museum Boxes" - | behind Preventive Conservation and how small |
| 1 | the right person(s). Everyone can relate to the | School history club: Several Wascalli Boxes | Definite Preventive Conservation and now small [|
| | impact on the volunteer and the organization | collections of hands-on artifacts - will be | and mid-sized history museums can actively |

Successful recruitment involves marketing your organization's volunteer needs to the segment of people who can fill your needs while simultaneously filling their own. Recruitment is not merely following prescribed techniques to attract potential volunteers but rather designing a strategy to find the right volunteer and then utilizing an appropriate outreach technique to invite them to consider becoming a volunteer or member. The Primary Purpose of this training is to explore targeted volunteer recruitment: a strategy of invitation to reach the best people to fill your volunteer positions.

preview. We'll also share some ideas of how to fund these projects.

build a preventive conservation program for their collections.

What is the difference between "archival" and "acid free"? What is Preventive Conservation? We will start by defining essential terms, and will broadly cover a variety of topics in the overall care of a mixed media history collection. Topics covered will include: defining collection parameters and related policies; environment, light, and agents of deterioration; basic concepts in artifact handling, maintenance, storage, and display; classes of materials and their highest vulnerabilities; Integrated Pest Management and mold prevention; volunteer management; and a discussion of preservation versus access. You don't need to be a conservator to implement Preventative Conservation practices that will protect and sustain you collection for generations to come.

The session will integrate lecture, discussion, and demos in basic handling and cleaning.

3 to 4:15 pm

The Principles and Practices for Nonprofit Excellence

- Emily Steinmetz, Central Regional Coordinator
- JoLynn Langaas, NW Regional Coordinator Minnesota Council of Nonprofits

Many executive directors find that while they know the museum and history field, they're unprepared for the responsibilities of running a nonprofit. Along with collections care and outreach programs, executive directors must deal human resources, financial management and other administration issues. In 1994, the Minnesota Council of Nonprofits became the first state association of nonprofits to develop a set of accountability principles and management practices to support nonprofit leaders in their roles. Learn how *The Principles* and Practices for Nonprofit Excellence, can help you in your leadership role.

Beyond the Questionnaire: Alternative Methods for Museum Evaluation

Erin E. Anderson and Larry Hutchings, Principals Museology Museum Services

Evaluation is an important tool in helping you communicate your museum's impact. Increase your evaluation capacity by learning alternatives to the standard questionnaire. Pop-up polls, informal interviews, visits to community events and other tools can bestow greater insight and more immediate results. This session will explore three main types of evaluation, and provide a toolbox of ideas that will enable you to take your evaluation practices to the next level.